

Scholars At Workshop Will Speak Here March 7 & 8

Jubilee Mass, New Homilies, Mark Lent

During the first four Sundays of Lent, the homilies will be based on the major decrees of Vatican II.

As part of the college's observance of the extraordinary jubilee proclaimed by Pope Paul VI, special jubilee instructions will be given during the student masses on Sunday.

The Very Rev. Paul A. Morin, S.S.E., rector of the Chapel, said the series will start Feb. 27. On that same date, 25 representatives of the student body will attend the Jubilee Mass to be celebrated in St. Francis Church, Winooski, by the Most Rev. Robert F. Joyce, bishop of Burlington. (Continued on Page 3)

President's Banquet

St. Michael's College president, the Very Rev. Gerald E. Dupont, S.S.E., takes to the roads this week to open a series of President's dinners with local alumni chapters.

The alumni will be told about the various steps the college hopes to take in the immediate future as well as its long range plans. Special emphasis will be upon the need for alumni help in building the new Jeremiah K. Durick Memorial Library.

Father Dupont's first stop is this Saturday at the Hotel America in Hartford where he will meet Northern Connecticut Alumni.

Saunday, the Boston chapter will welcome him. The dinner is set for Igo's in Waltham.

Father Dupont will have to fly back to campus for town meeting, but he will be in Washington Tuesday night for dinner with the District of Columbia chapter. The dinner will be at the Embers.

By Joe Morrissey

St. Michael's College is fortunate to have four distinguished scholars and spokesmen for the religious movement today participating in the Workshop in Ecumenism March 7 and 8.

They are Dr. Abraham Joshua Heschel, Father John B. Sheerin, Dr. Carlyle Adams, and Dr. Douglas V. Steere.

Dr. Abraham Joshua Heschel is Professor of Jewish Ethics and Mysticism at the Jewish Theological Seminary of America. He was born in Poland. He taught at the University of Berlin until the rise of Nazism. In 1940 he came to the United States where he served as Associate Professor of Philosophy and Rabbinics at Hebrew Union College in Cincinnati.

Professor Heschel played a key role with important figures in the Ecumenical Council's deliberations on Catholic-Jewish relations. He has been an active participant in trying to create better relations between Christians and Jews.

His major work, published in two volumes, is *Man is not Alone* and *God in Search of Man*. It has been acclaimed for its creative and unique approach to religious philosophy.

Professor Heschel is a re-known interpreter of the Jewish religious tradition. He is currently serving as the Henry Emerson Fosdick Visiting Professor at the Protestant Union Theological Seminary, New York, for the current academic year.

FR. SHEERIN

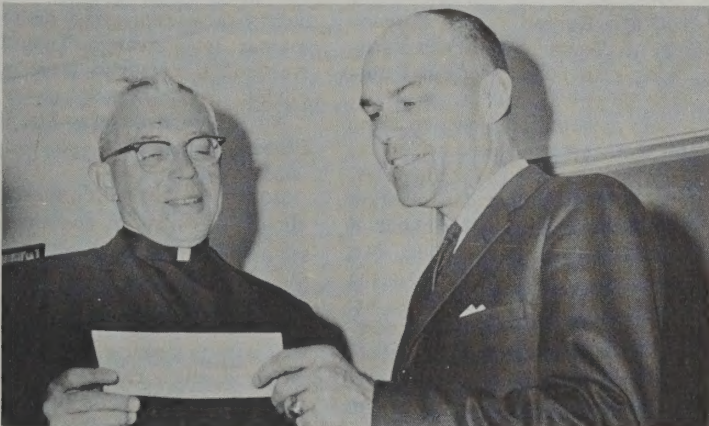
Father John B. Sheerin, C.S.P., is the editor of the *Catholic World*, the oldest Catholic Magazine in the United States. He founded the Paulist Information Center in Boston.

The Paulist Father contributed a monthly article on sermons and current problems to the *Homiletic and Pastoral Review* from 1944 to 1956. His articles have also appeared in *Commonweal*, *America*, *Critic*, and the *Ecumenist*.

Father Sheerin was one of two Catholic observers at the World Council of Churches' North American Faith and Order Conference at Oberlin, Ohio, in 1951, and at the World Council's Central Committee meeting in Paris, in 1962. It was the first time the Vatican had sent official representatives to a Central Committee meeting.

He served as the moderator of the American Bishops' Press Panel at the Second Session of the Second Vatican Council in October, 1963. He was on the panel for the four sessions.

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Fr. Dupont gets one for the road, a \$1500 unrestricted grant from Texaco and its area manager, Joseph W. Walsh. President's dinners begin this Saturday.

Tutorial Plans Hootenanny Goal For Summer Set

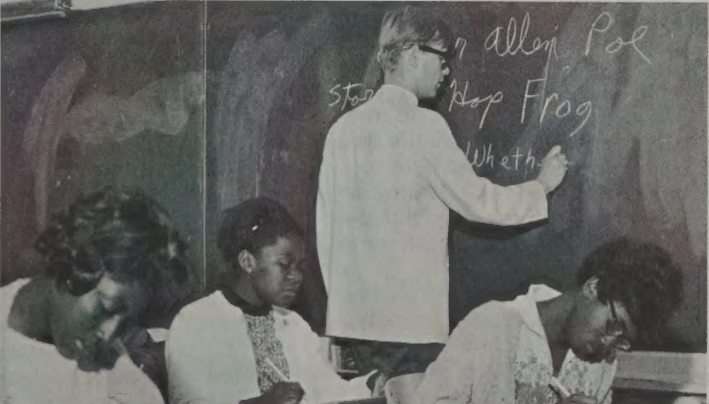
By John William Breslin

On March 9, in room 108 of the Science Hall, a meeting will be held to acquaint all those interested with the Elizabeth City Tutorial Program.

Father Moses B. Anderson, faculty co-chairman with Dr. Robert Giroux, will speak and give a commentary on slides taken last year in Elizabeth City. The main purpose of the project is to send several qualified students from St. Michael's to the North Carolina city in order to tutor underprivileged high school students. These high school juniors and seniors, who otherwise find it difficult to meet the ever increasing demands of college admission, are instructed in a basic secondary school curriculum.

The project, which will last from six to seven weeks this summer, is supported jointly by students and faculty of St. Michael's at the request of Elizabeth City citizens.

The faculty committee, which will choose the tutors, besides



William Auty, '68, one of the Elizabeth City Volunteers from last summer teaching English here to students. The tutorial project will be explained to students March 9 in S 108.

Father Anderson and Dr. Giroux includes: Mr. Thomas Anderson, Mr. John Engels, Mr. Richard McDowell, Mr. James Michaels, Mr. Arthur Norberg, Mr. Charles O'Brien, and Mr. John Stewart.

Chairman of the student committee for Elizabeth City, John Kenney said, "We hope that as many interested and capable students as there were last year

will attend this meeting. It is perhaps the single most important and worthwhile project that is sponsored by St. Michael's."

Support for the tutorial project will be gained in part from a Hootenanny, scheduled for March 17. Among the featured perform-

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New Aid Service At SMC Filing Dead-line March 15

By Bill Johnson

St. Michael's College has recently joined the College Scholarship Service, an organization designed to insure an equitable use of financial aid funds available to college students.

Mr. Richard McDowell, director of Financial Aid, points out that this step was taken both as a matter of efficiency and necessity.

The program is more efficient, because the burden of accounting and bookkeeping is taken from the college. Once the initial request is made through the Parent's Confidential Statement, the confidential information is stored on computer tapes to provide a dossier for future reference.

Recipients of financial aid are chosen through various factors based upon the family's total financial worth. A standardization for comparison is achieved by using the Parent's Confidential Statement as the basis for all students.

The necessity of joining the CSS arises from complications following the implementation of the Higher Education Act of 1965. As yet, there have been no clear guidelines established for the

administration of the program, a situation leading to a certain amount of confusion.

Also, the National Defense Education Act program has been discontinued by the government instead of being phased out over a two year period as had originally been expected. These funds have been reapplied to the new program.

There is currently an attempt before the Congress to reinstate the NDEA fund to its original amount of \$160,000,000. Students or parents affected by this change should contact their Congressmen and express their views.

ALL MUST FILE

Fr. McDowell stresses that all scholarships and other financial aid must be renewed through the Parent's Confidential Statement if they are to be continued.

The deadline for renewal is March 15th of this year.

This form is available in Founders Hall 118.

A package of scholarships, loans, and campus work will then be formulated for the entire school year 66-67 for those eligible in the several categories available.

Veteran Of Peace Corps Speaks To SMC Students



Volunteer Nancy Holland greets her pupils outside a class in a Peace Corps school in Afghanistan. Miss Holland was on campus Wednesday, Peace Corps Day.

"I found my experience fantastically rewarding as well as broadening. I hope others will try it." Thus said Miss Nancy Holland who just recently returned from two years in Afghanistan as a Peace Corps volunteer. She was at St. Michael's and Trinity this week to talk to prospective volunteers.

A 1963 graduate of Wells College, Aurora, N.Y., Miss Holland majored in history and minored in sociology. She was the class president in her Senior year. Besides the Peace Corps, she has traveled with the Experiment in International Living to Poland, India, and Pakistan. Her home town is Exeter, N.H.

As a Peace Corps volunteer she taught English as a second language. But like all volunteers she was engaged in other activities, such as starting a library and establishing and working with girls clubs. Her first year was spent in Kabul, the capital of Afghanistan, while her second year was spent in Kunduz, a town of 35,000 near the Russian border.

She said that the school system was quite different in Afghanistan than in the United States. Even though she taught 7th, 8th, and 9th grades, the age of students ranged from 12 to 25. Twenty-five years ago education in Afghanistan was based only on what one's father or religious leaders taught. There were no organized schools. Today, schools have been established by the Germans, Czechs, French and United States. They are, however, controlled by the Afghans. These schools are now beginning to take hold, she said.

The Afghans are Moslem and very religiously orientated. Their entire culture is in one way or another affected by their faith. However, she noted, they are extremely tolerant of other religions. The Afghan cannot understand a person who does not have a deep, personal conviction in his religion. The Afghan has more respect, she said, for the person who has strong convictions in his faith, no matter what it may be, than for the person who changes his religion.

Religion and politics are two subjects Miss Holland recommended not discussing when working in a foreign country. The people lose their trust in you as soon as you begin to talk on these subjects. They tend to consider you as sent to spread propaganda rather than to help and to teach them.

With her return to the States, Miss Holland has remained in the Peace Corps as a member of the Division of Affairs on Colleges and Universities. Presently, she is touring the North-eastern part of the country.

In order to qualify for the

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Editorials

There is a prevailing notion on campus that when a student is fined for breaking the law, the rules of the college, or damaging private property it is the responsibility of his fellow students to pay for it.

As a result, there is a continuous stream of students, St. Michael's drinking mug in hand (for the effect of striking chords of school loyalty), going door to door asking for donations.

The fact that they are responsible, and no one else, is ignored. They want to take the chance, they want to have the fun, but they do not want to accept the consequences when caught.

Recently, the desire of some students to have club football on campus has offered the opportunity to extend this notion. Students were personally asked to pledge five dollars each in order to establish the club.

Haven't those who want the club ever heard of work? Do they always expect to be given what they want on a silver platter? Instead of expecting everyone else to do this work, why don't they at least attempt to earn money by various projects? Then, if still short go around telling the student body what they have done to establish the club they want, pointing out they have tried, are short and need help.

But no, this involves too much of themselves. It means work, ugh. All that is said is we have big plans. If you are not a fink and have school spirit, you want the team too, so how about five bucks?

The same is true of the Drill Team. They too came around, mug in hand, asking for money to send them to N.Y. The Team practices hard and probably deserves to go. It is not the idea that they ask for money that I dislike, but rather the notion that everyone has a responsibility and almost obligation to give for their benefit.

The epitome of the "gimme" attitude may be seen when you return your tray to the pit in the cafeteria. There, on the counter, is a dish with a note in it saying 'pennies and nickles for the boys in the pit.'

The very people who now in college believe in this notion will graduate into the world with the same notion, only extending it even further. They will honestly think the world owes them a living just because they live in the country and that they should not have to work for that living.

There has to be a limit somewhere and it should be right here. It is about time explicit rules were set down by either the forum or the administration curbing and - I hope - destroying this notion of "something for nothing."

D.C.T.

The Observer

What Exam Schedule?

A deep sigh of relief is breathed by many as the barrage of tests has been completed. If you were fortunate, you did not have more than one test on the same day nor did you have tests on consecutive days. We realize that college is preparing us for the future when we go out into the hard cruel world, but the world is not an endurance test.

We can only pity the poor students who had to suffer this injustice. This is an injustice because no person should be expected to perform well on all exams, if grouped in a short period of time. Despite professor's feelings that if you have studied throughout the term it is not necessary to study for a major exam, it is inconceivable that a student could be so egotistical that he does not think it necessary to study.

The fault lies with the professor because he does not test until immediately before the marks are due. St. Michael's is not based on a semester system, hence the only time tests should be bunched together is during finals. However, we find that when the marks are due the number of tests increase at an amazing rate. Certainly, all professors are not guilty of this, but the guilty faction is large enough to cause a significant difficulty for students.

Certain Sophomore Economic majors had as many as six tests in one week this year. Again, there were Biology majors who received four major tests in a single week. The epitome of this situation is found with the Junior math majors who actually had two semester finals on the same day. It is difficult to believe there was a testing schedule constructed for finals, and yet two math exams were placed on the same day.

The administration could not feel this to be a fair method of testing a student's knowledge.

In fact, it is dubious whether anyone could conceivably see any justice in a testing system of this type.

There are certain schools which have a program of testing, so students will be assured of not having major tests on an impossible schedule.

It would be almost impossible to arrange a program of this type here because of the widespread course difference, yet it certainly would not seem too arduous a task for professors in a particular field to schedule exams on different dates. The professors are interested in giving fair exams and it seems that this would certainly be a part of an exam being fair.

Another improvement would be the elimination of tests before the close of a marking period. Examinations should be given at the end of a particular section of work. If this were done there would be little bunching of exams. Instead, we would find a system of exams being spread throughout the year, a definite improvement over the present situation.

Another method which is used at other schools is a testing chart which is a calendar. The professors write on the chart the particular day they are giving an exam. In this manner, a professor would be able to see the tests scheduled for the dates near his proposed time and would be able to make an adjustment if necessary.

We are judged by our grades and it is so very necessary that we do well on the exams that students are willing to torture themselves physically and mentally beyond the limitations of their mind and body. A pupil studying for six exams in one week and also taking the exams is maintaining a very poor physical attitude and the exam therefore is no longer the true manifestation of the student's knowledge.

It is obvious that there is a definite problem in our pattern of tests. It would not be possible to rectify the situation entirely, but certainly some attempt should be made by the professors and the college officials. It must be the aim of every professor giving a test to find out the degree of learning in a particular area his students have achieved.

No student can possibly perform at his best under such harassing conditions and it is possible to eliminate a portion of these hardships. It would require a little extra effort from certain people, yet out of fairness to the students, they should want to encourage the improvement.

Professors Head Love Panel

By Bob James

On Thursday, February 17, at 7:30 p.m. in the Marsh Lounge, Billings Center at the University of Vermont, interested students gathered for a panel discussion on "Love."

As part of the Newman Center's Augustinian Lecture Series, the panel included a Psychiatrist, Dr. William Woodruff, assistant professor at the UVM School of Medicine; a philosopher, Mr. John Hines, instructor in the SMC Philosophy Department, and Dr. Richard Bouchard, an assistant professor at the UVM school of medicine.

This investigation of Eros was informally introduced by Fr. Thomas J. Beary - educational director for the Newman Center. The Psychiatrist, Dr. Woodruff spoke first.

Defining love as something primarily idiosyncratic, Dr. Woodruff said it was also to be found in the "biological processes" and main psychological drives. Love is inclusive of heterosexual and homosexual types.

Love springs from a relationship established at infancy between child and parent of the opposite sex. Later on in life the person projects his childhood relationship when establishing a love life at maturity. Psychological pathology proves this projection to exist.

He noted that sexual drives in men and women differ. Basically, he said, women do not experience the tensions of the male. These tensions demand relief.

Romantic "love" (the idea of courtship and other non-sexual aspects) occur, he said, when the drives are sublimated and some body characteristic is highlighted.

Next the Levitt theory was presented. Dr. Levitt holds that people when not in love feel basically incomplete and are looking for the parts that are not there. The sole desire is to find a "wholeness" - to become complete.

What is yearned for is a romantic love which is born during the pre-marital status. Sexual drives are repressed and romantic love grows. Thus Dr. Woodruff's remarks were concluded.

Next the speaker was Mr. John Hines of the SMC philosophy department.

Asserting that the big questions about love must be answered by people themselves, he pointed out that love is the human condition, though it is such a basic part of life it is not something that doesn't require reflection.

Our divorce rate and numerous mismatches in marriage point out a lack of reflection.

One of the commonest experiences in society is the antithesis of love - loneliness. "We live in the age of the lonely crowd," he stated.

In the state of loneliness we desire to be in the presence of someone very special, "to be in the presence of someone with whom we can communicate, someone to share with, and someone who will accept us totally as we are."

In loneliness we use our energies not to work but to quench our loneliness. We desire to have what is natural to us. "Love is the state of the absence of loneliness."

To speak of love directly, the Michaelman instructor stated, "I want to say a person is a word." Just as a word consists of "structured pencil scratchings," it is also noise we can make with our vocal cords. To it we superimpose a meaning. "The noise plus the superimposed meaning is the carrier of our message."

"In a way a human being fills all the qualifications of a word." His body may be more than a noise or pencil scratching, but still he is matter and he does have meaning. As a word is made to communicate, also a person is ordered to communicate himself.

People, like words, receive varying degrees of acceptance. Thus there are varying degrees of love. The prime analogue of love, and key to all other types, is love between a man and woman.

At the first meeting between a man and woman a communication is established. The communication is made to grow in strength in time.

In this communication one partially receives the word that is the other and returns it. The person that receives the word is changed by it. "Then a cycle is generated each projecting himself and herself into the other and receiving the word of the other finding in that word their image impressed."

"The fullest sharing of themselves as a word," Mr. Hines concluded, comes in intercourse where the one totally commutes himself as a word, as matter, and meaning to the other. And this cycle of mutual giving and of mutual returning receives its final symbol in the union of the two.

The child, the new person, is the final symbol of the exchange of the words with love.

Dr. Richard Bouchard - saw his position as "a therapist of the complications of love." He saw love as something so personal that it is undefinable.

A spirited general discussion followed the panel.

Sunday

Japanese violinist Takake Nishizaki will give a recital Sunday at 8:30 p.m. in the Playhouse. She is 22, a former Tokyo child prodigy, who is performing in several concerts in North America this year. Accompanied by Miss Elizabeth Wright, her repertoire here will include numbers by Bach, Brahms, Chausson and others.

STUDENT FORUM

A controversy and a compromise were brought on as a result of the points awarded for the snow sculpture, at the February 23 meeting of the Student Forum.

Mr. Gmuer moved that the Traditions Committee look into the way the sculpturing is run with an eye to increased participation in the future. He explained that in the past up to 21 sculptures had been made.

Mr. Zelenski moved that the motion be amended to include a change in the judges. The amendment was defeated since the members felt that the judges were of very high caliber.

Mr. Sullivan then moved that the 2nd place sculpture be awarded first place points and that the 3rd place sculpture be awarded 2nd place points since only two classes participated. This motion was passed by the Forum thus ending by compromise what had promised to be a very touchy issue.

Mr. Des Barres then reported on the Forum's treasury and the club budgets. He announced that he was still waiting for the Pre-Medical Society's budget. He also moved that the school take over the cost of printing the directory. This motion was defeated.

Lee Sullivan announced the start of the Freshman fund raising project to begin on February 27.

Mr. Ford requested that the Arnold Air Society pay the Sophomore money owed to them from Fall Weekend.

The meeting was adjourned at 7:00 P.M.



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Kelly's Commonwealth Article Stirs Controversy

Dr. Kelly In Review

By John Clark

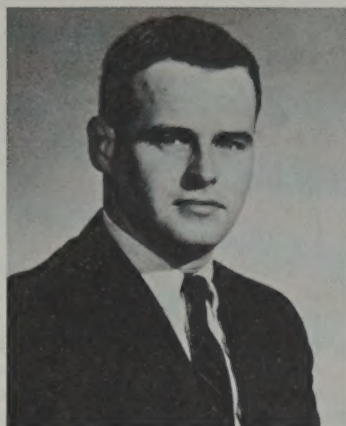
A fact people have accepted for years is that Catholic colleges in the U.S. have been directed by members of religious orders. "Perhaps it is now time to re-examine this situation, and in the process look again at the purpose of the Catholic college."

It is with this idea that Dr. William Kelly, an instructor of Theology at St. Edmund's Seminary in Burlington, and an assistant professor of Theology on campus, wrote his article in the Jan. 28 issue of "Commonweal." His article was entitled "What is a Catholic College?"

Dr. Kelly begins by pointing out that a Catholic college is decidedly different from other colleges. He says, "The purpose of a Catholic college is not to be, or to imitate other colleges. Rather, its purpose is to be Catholic even at the expense of being different."

He expresses his idea that Catholic Colleges should not be operated or administered by religious communities. "If there is to be democracy in the Church - and not mere democracy, but a Christian democratic spirit - then clericalism and religious paternalism must be eliminated from the colleges."

Dr. Kelly argues that a religious community would not even be able to exercise even majority control. This would enable laymen to compete for all positions on an equal basis.



William Deane Kelly, Ph.D., author of the controversial "Commonweal" article.

A priest as president of a college should be the exception and not the rule. "For," Dr. Kelly says, "it is apropos that a Catholic college president should be an individual who stands literally in education for the ideal the college is concerned with developing within its presidents."

Dr. Kelly believes that Christians must be able to say to the world, "the Gospel is radically different and men who live it are better men." "They are not only qualified technically or intellectually," "They are different."

Dr. Kelly urges religious teachers to become more a part of the college lay teachers by living away from the center of the campus, doing away with the cassock, and even receiving a salary as do lay teachers. He points out the money can be devoted to the community as each sees fit.

Kelly argues also for students to be allowed to "live responsibility by directing their own lives." Compulsory religious functions and organizations directed by moderators should be thrown out.

That all colleges should be co-educational was another point Dr. Kelly brings out. This, he believes, is important in the "interchange of intellectual experience."

URGES DEPARTMENT

Dr. Kelly goes on to argue for a "Department of Religious Studies," as he calls it, that is in touch with the contemporary world. It should include Catholic and non-Catholic approaches and be entirely separate from other

departments. In particular, he believes there is no reason to intergrate theology with philosophy.

Important too, was his belief that the program in religious studies should not be pastoral but an "intellectual discipline."

Briefly then, he divides the four year Religious Studies Program as follows: First year, a study of religions and their experiences in terms of their historical and cultural settings, founders, the myth and the theology, sacred literature, the ultimate reality and the central questions that all religions ask."

For example, What is ultimate reality? What is the cosmos? And similar questions.

His second year would be "an intensive course in the literature of the Old and New Testaments." The student should come to a complete and thorough understanding of the Bible. In particular, the student should come to this understanding by "seeing the Bible in terms of personalities, cultures, and the times in which each developed."

The third year program should include "movements and representative theologians from the New Testament period to, but not including, the 20th century. This would be an "attempt to understand the development of Christian activity and thought beginning after the New Testament period in relation chiefly to the environment and culture in which it developed." In carrying out this year's studies, various Protestant writers and heretics must be read as well as the Catholic Fathers.

The fourth year would be divided into two parts - the first half should cover "representative movements and theologians of this century."

The second half would "introduce the student to the problems presented to religion by thinkers of other arts and sciences, such as art, biology, literature, etc."

He concludes his article by stating that "these are only examples that come to mind at the time. Others may be more important." The point is to see if this religious intellectual education can then come to grips with the problems of the contemporary mind."



Prof. James G. Case, whose rebuttal to Dr. Kelly's article is explained here.

Prof. Case Comments

"I don't see in principle, where there is a conflict between a religious order, controlling, and establishing a Catholic institution...but I can see that if this religious community doesn't have the intellectual quality needed to run such an institution, then it should be placed in the hands of competent laymen."

This is an opening remark made by Prof. J. Gerald Case, Chairman of the Philosophy Department, in a recent interview concerning the article in "Commonweal," by Dr. Kelly of the Theology Department.

Prof. Case believes that in order to understand the problem of religious orders running a college, we should "differentiate between a pastoral vocation and an intellectual vocation." He believes that a man "outside of the Mass who does nothing but devote himself to study has his vocation in teaching and not the pastoral - as an example, he cited St. Thomas Aquinas.

As far as having a layman as president, Prof. Case believes it to be a question of having a man qualified for the job. This should be the big question.

Concerning the question of the college assuming parental responsibility, Prof. Case commented that Vatican II has reaffirmed that all formal education is a continuation of the teaching begun by the parents, and merely assisted or supplemented by the college. This, as the professor stated, is accomplished through traditional Catholic doctrine, and the challenge of maturity is a more individual, than a group question.

Prof. Case agrees that colleges should be co-educational but only to a point. He believes there are some activities that women best not enter such as a

debating team. "The greater share of academic responsibility," Prof. Case said, "should fall to men, and not to women."

Prof. Case goes on to object to Dr. Kelly's use of the term "religious studies" to denote theology. However, Case did express pleasure at the curriculum as established by Kelly and had the following to say: "I have no criticism of the course set-up; because what theology retains is its superior value in the individual life of a Christian, and by nature draws up every kind of human knowledge in the college curriculum, including philosophy."

In the present age of the ecumenical movement the study of "comparative religious," open a new vista towards our relationship with God. Case approves of such a study in the college level, and would like to see such a course at St. Michael's.

Prof. Case took exception at Dr. Kelly's belief that religion begins as a subjective experience. Case pointed out that if this were so, God could have chosen Yves Congar, but instead he chose rather to reveal himself objectively in the person of Jesus Christ, and we can chose for or against Him, subjective experience notwithstanding.

Case concluded by saying that "we must admit ourselves on God's terms, not our own." "It is good to feel subjectively pleased with one's relationship with God, but Catholicism begins and ends with God's direct confrontation with us whether we like it or not.

Jubilee Mass

(Continued from Page 1)

Fr. Morin also plans a one day workshop, inaugurating a study of the accomplishments and impact of the Second Vatican Council.

The Jubilee Instructions and the speakers on campus will be:

Feb. 27 - The Constitution on the Nature of the Church, Rev. Dr. Robert Sheehy, associate Professor of Theology;

March 6 - The Decree on the Missions and the Decree on the Priestly Life and Ministry, by the Rev. Moses B. Anderson, S.S.E., assistant professor of Theology;

March 13 - The Decree on Ecumenism, the Very Rev. Paul A. Morin, S.S.E., chapel rector and religious superior;

March 20 - The Constitution on the Church in the Modern World, Rev. Dr. Geoffrey I. Keating, S.S.E., rector of St. Edmund's Seminary, Burlington and Visiting Professor of Theology.

Pope Paul VI has proclaimed an extraordinary Jubilee extending through May 29.

"During this time of propitiation," he declared, "we grant a plenary indulgence to all the faithful without distinction who, after being cleansed in the Sacrament of Penance and nourished by Holy Communion, offer prayers for Our intention.

1. "As often as either they be present, or at least three occasions, at explanations of the decrees of the Second Vatican Ecumenical Council, or at sermons preached on the occasion of a mission, or they devoutly attend the sacrifice of the Mass celebrated with some solemnity by a bishop in the cathedral or other designated church."

2. "Once only, or within the same prescribed time, they visit the cathedral of the designated deanery church and there renew their profession of faith, using any legitimate formula."

Workshop Profiles

(Continued from Page 1)

DR. STEERE

Dr. Douglas V. Steere taught at Haverford College from 1929 to 1964.

He became president in 1946 of the American Theological Society. He also holds memberships in the American Philosophical Association, the American Rhodes Scholars, the American Association of University Professors, and Phi Beta Kappa.

Dr. Steere is a senior personnel member of the American Friends Service Committee. He has carried on many missions to Europe, the Middle East, India, and Japan.

He has been a Fosdick Visiting Professor at Union Theological Seminary in New York. He is

coming to St. Michael's as a Danforth Visiting Lecturer.

DR. ADAMS

Dr. Carlyle Adams is a stated clerk for the Presbytery of Albany. He was ordained in 1934 by the Presbytery of Cayuga. He became editor of the *Presbyterian Tribune* from 1940 to 1948.

Dr. Adams has been a lecturer in Philosophy and Religion

His writings have been syndicated since 1959. He has been a religious columnist for the *Albany Times Union* since 1951. He was a journalistic observer to the Second Vatican Council sessions in 1963, 1964, and 1965.

His wife is the chairman of the Christian Social Relations Department of the United Church Women of New York State.

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The Knights will host N.Y. Tech Saturday night at Memorial Auditorium and will travel to Hartford Tuesday, March 1.

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Weekend Features Ragtime

By Ray Bussiere

Saying the password of "bath-tub gin" allowed the doors to Winter Weekend 1966 to be opened and the fun to commence. The Roaring Twenties atmosphere, the bartender with his hair parted in the middle and his apron tied around his chest, plus raccoon coats, ragtime music and one gangster was the theme for Friday night at Jemery Gym.

At 10:45 lovely Miss Victoria "Toby" Kauffman was crowned Queen of the Weekend by Lenny Flaherty and Dick Prato, both of the Queen Committee. A native of Weston, Conn., Miss Kauffman is a 20 year old model. Her hobbies are art and skiing. The Queen was escorted by Jim Har-

ington, '69. Her court included Linda Grigsby, escorted by William Fallon, '68, and Jacqueline Thibault, escorted by Ray Bussiere, '68. Miss Kauffman, besides receiving a carnation corsage, received ski wear and a silver cup as a reminder of the momentous occasion.

Saturday afternoon saw the Senior class take honors in the interclass ski competition at Madonna Mt., while the weekend goers stayed warm in the rented lodge. Dance music was furnished by the Screaming WEE WEE's that afternoon.

Winter Weekends at St. Mike's usually features a basketball game on Saturday nights, but this year the Forum made the weekend "just a little bit better" (Post Cereals) by having a professional group.

The Chiffons delighted many at the Alliot Hall dance, by singing their golden hits such as "He's So Fine," "One Fine Day," "Heat Wave," and "I have a Boyfriend."

In a short interview with Judy of the Chiffons, the lead singer in the majority of the songs, said



Miss Victoria "Toby" Kauffman, Winter Weekend Queen.

that she was pleased with the warm reception by the audience and that the Michaelmen musicians of George Archambault at the drums, Ernie Groom at sax, Mike Kennedy at bass guitar, and Peter Soldat at lead guitar, were a fine representation and good accompanists.

Asked if the Chiffons would have a new record released in the near future, she remarked that they were having trouble selecting the right song.

Preceding the Chiffons Saturday night were Peter and the Wolves. The Legends concluded the evening.

The Sophomore Class won the snow sculpture beating the only other class that entered, the Junior Class. The Sophomores had a Michaelman leaning on a lamp post, while the Juniors sculptured a giant swan boat.

Congratulations were earned by the co-chairmen, John Barna, '66, and Bill Longenecker, '68, and their committees for the success of the Weekend.

Dean's List

SENIORS

Hootenanny

(Continued from Page 1)

ers contacted thus far, are the Paytons of Huntington Vt., the Green Mountain Singers, the Stag Hill Singers, Jackie Mitchell, and Mary Frances Donoghue.

The Paytons, who specialize in ethnic music, are associated with Pete Seeger, Josh White, and other non-commercial performers. They recently founded Folk Legacy Record Co. in order to promote authentic folk music.

Known for their country and folk singing, the Green Mountain Singers are a fairly new group. The Stag Hill Singers, of course, need no introduction to the St. Michael's campus and will add their own interpretations of several well known songs. The Misses Mitchell and Donoghue are Trinity College students.

Charles Anderson	89.6
Bro. Richard N. Berube	91
Jeffrey Bishop	89
Bruce Cotton	91
Patrick DeLuca	89
Richard Dwan	85
Bruce Fielding	90
Paul Filippini	88.9
James Goldsmith	95
John Ingalls	87
Wilhelm Jaremczuk	89
Salvatore Latteri	86.8
Joseph McLaughlin	92.5
Joseph McNeil	91
Cornelius Murphy	89.4
John E. Murphy	87
John Norris	89
Gilbert Regan	95
Thomas Rivers	87
John F. Ryan	89
James Spooner	87
Anthony Storlazzi	90
Ronald Tenaglia	91
John Theberge	86.6
Peter Travaline	91
Joseph Vacca	86.8

JUNIORS

Vito Angelillo	88.5
Bro. Richard Beaulieu	95
Lawrence Bessette	85
John Carbonneau	88
James Dawson	89.2
Stanley Fabian	91.6
Thomas Freston	87
John Golub	91
Gerald Hague	89
William Johnson	85
Robert Joyal	89
Gary Kulik	93.6
Frederick J. Meagher	85
Emile Nucho	88.3
Charles Ranges	87
Daniel Sansoucy	87
Robert Sobell	89
John Stone	90.2
Donald Stroebble	91
Daniel D. Sullivan	89
James Terlizzo	93
Robert Werner	89

Quest

Due to lack of sufficient usable material, the editors of *The Quest* have decided to publish only one issue this year.

This issue will consist of some 70 pages and will include poetry, short stories, reviews, photography and other material of current interest.

Any persons having material which they would like to submit should see John Hutchison in Founders Hall, room 258.

Holland

(Continued from Page 1)

Peace Corps, one must be at least 18 years old and in good health. Prior knowledge of a language is not necessary. The Corps will train the volunteers as much as needed to do the job required. The term of service is between 24 and 27 months. This includes the training period. Military obligation is not fulfilled by serving in the Peace Corps. It will serve as a deferment in most cases, but that does not mean exemption from future draft requirements.

One SMC student, Senior John Scheurmann, has already qualified and finished his training period. Six other students took the test Wednesday afternoon. Some 25 alumni are in the Corps. The next test is March 12, 1966. If you are interested, see Dr. Fairbanks.

SOPHOMORES

Martin Giuffre	87
Adelard Lessard	88.4
Lawrence Martin	91.3
James Nejfelt	88.7
Richard Oettinger	85
Peter Pasley	86.7
Thomas Ruggiero	88.7
John Turnbull	85
William White	93.1
Karl Wursthorn	90.5

FRESHMEN

Nicholas Armellino	86.2
Peter Bennett	87
Bro. Ian Cathrow	95
William Costello	85
John Cotton	85
William Dobson	87
Eric Farrell	87
John Ferraris	86.8
Dorr Henderson	87
Richard Jakubowski	91
David Keough	91
Peter Lafayette	87
David Loftus	85
Robert McNally	85
John Matheson	86.6
Mickey Moore	89
Michael Murray	88.7
Michael Renzulli	85
Stephen Sabetti	85
John Scully	87
Peter Shea	89
William Sylvester	87
Carl Zeno	91.3

Glee Club

On March 5 at 8 p.m., the combined glee clubs of St. Michael's College and Mount St. Mary's College of Hookset, N.H., will perform a joint concert in Alliot Hall.

The combined clubs will sing the fourth act chorus from *Car-men* by Bizet and several of Brahms *Liebeslieder Waltzes*. Accompanists for St. Michael's are Paul Doucette, '66; Royal Hartigan, '68; and Stephen La-Fond, '69.

The director of Mount St. Mary's is Miss Ellen Downing.

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Senior Wins Boxing Bout

John Carcich, a Senior concentrator in mathematics from Fort Lee, New Jersey, made the most of his boxing debut by winning the 175 pound open championship in the Vermont Golden Gloves at Memorial Auditorium in Burlington.

Carcich, in dethroning the defending champion David McNeil of Altona, N.Y., received his share of bruises. However, it was his devastating southpaw style which spelled defeat for his opponent, who fell no less than three times before a combination left hook and right cross put him out for good at the 2:38 mark of the third and final round.

Carcich, cited for his excellent performance, along with Donato Paduano from Montreal, received the award as the outstanding fighter in the Vermont Golden Gloves from former Middle Weight Champion of the world, Carmen Basilio.

Falkenbush Is Now SMC "400" Member

Dick Falkenbush, by scoring 20 points in the overtime victory against Vermont, has moved ahead of Tony Nicodomo's 1958-1959 season high of 436 points, and has become the second leading scorer in Purple Knight history.

With but two games remaining, it is unlikely that the Junior biology concentrator from Pittsfield, Mass., will surpass former All-American Richie Terrant's season, an all-time high of 699 points set in the 1963-1964 campaign. He now has 507 points. "Falk" has joined an elite circle of Purple Knights who have contributed more than 400 points in one season, the most recent being, aside from Tarrant, Ed and Bob Kryger with 422 and 420 points respectively, also accomplished in the 1963-64 season.

Other members of the select circle include Hank Gretowski with 405 points in the 1958-59 season and Tony Lemanowicz who turned the trick in the 1954-55 season with 418 points in 18 games. Falk passed the 500 mark against LeMoyne.

Twice selected by the ECAC team of the week in the small college division, Faulkenbush has been the leading scorer for the Knights all season, hovering around the 22 ppg mark with a fantastic 53.2%. Faulkenbush is also the team's leading rebounder, has many assists to his credit, and is often called upon to break enemy presses.



John Carcich

Knights Edge Cats

On Feb. the 10th, the 4,500 fans cramming Patrick Gym saw St. Michael's eke out a 76-71 overtime victory over arch-rival UVM.

Both teams started slowly and the tight defenses kept the score down. The Knights took a lead in the locker room at halftime of a mere two points, 29-27. The second half was touch and go all the way.

A basket by Bill Librera put the Cats ahead for the first time at 43-42 with 11:32 remaining. The lead changed hands several times after this as the fantastic jump shooting of Layne Higgs kept the Cats in contention.

With 28 seconds showing on the clock, Ken Spalter dropped in a pair of free throws to knot the count at 63-63. The Knights were unable to score and time ran out sending the game into a 5 minute overtime.

Bobby Joyce opened the overtime period with a ten-foot jumper to send the Markeymen ahead 65-63. With 3:42 remaining,

Bobby ripped the cords again to put the Knights on top by four. Spalter then closed the gap for the Cats with a running one-hander but "Spider" Coleman countered with a basket from underneath to make the score 69-65.

The Michaelmen then proceeded to crack the UVM press and Dave Gleason scored on easy layups to ice the game for the Knights. Adding insult to injury was Bruce Stryhas by converting a pair of free throws with 15 seconds remaining, again followed by a Gleason layup making the final score 76-71.

For the victorious Knights, Dick Falkenbush led the attack with 20 points. Bobby Joyce and Dave Gleason each added 13. Gleason came off the bench to turn in a sparkling performance contributing three all important hoops in the overtime period to all but assure the Knights of victory.

The win left St. Michael's 4-0 in state play.

Seniors Top Ice League

The beginning of the season has brought quite a surprise to SMC ice fans. The Seniors, now standing at 3-0, have all but dominated the rink race.

The Seniors are led by league scoring champion, Bill Walsh, with 4 goals and 3 assists for 7 points. Bill has competent help with players like Bob DeYoung with 5 pts. and Phil Bouthillier with 4 pts. and Senior goalie, Charlie Donovan, holds the only shutout recorded in the league thus far. Just last Sunday the pre-season favorites, the Juniors, lost to their elders 4-1.

The Juniors were undefeated going into this year's play but seem to have lost some of their spark as they now hold a 1-2 record. Last year's champion Junior club is headed by veterans Mike Cuniff, Corky Meserole, Phil Doherty, Dave Delaney, Neil Doherty, Sarge Freston and Kearns at the cage.

The Frosh have failed to come out victorious in two starts and now stand at 0-2. They are playing together for the first time and are bound to improve with every game. Their line up is sparked by scoring ace, Joe Magnotta with 4 pts. Frosh fans look to a better record with the seasoning of Fran Cullum, Brian Mahan, "Bear" Tracy, Dave Rooney and goalie George Molla.

The Sophs after getting a hard fought year under their belt are hoping to better their present 1-1 mark. The Sophs employ the services of goalie Don Antonangeli, Mike Horan, Bob Winship, Larry McGinnis, Terry Murphy, and Lewiston great Ray Bussiere.

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The Last Hurrah

By Jim Cerasol

Is it possible for football to return to the SMC campus and survive as it once did in the early 50's under the supervision of Doc Jacobs? Would we be able to afford the expense of supporting a football team on a small college basis? Would the return of the gridiron sport on the SMC campus receive the enthusiasm and support necessary to make it a success as well as enable it to field a talented team?

The above questions can only be answered by the students themselves and before they attempt to answer them, I would like to explain just what the return of the gridiron sport would entail here at SMC.

The first notion that should be conveyed to the students is the fact that SMC is primarily interested in joining what is termed "Club Football." Under the system of "Club Football," football is played for football's sake. To explain better, the game is played for sheer enjoyment, and involves student control. The scholarship and "big time" aspect of the sport is completely eliminated, and the program is run exclusive of administrative control.

Club Football originated at NYU approximately four years ago, and to illustrate its rapid development we need only look at Fordham, Georgetown, Manhattan, Siena, The University of Santa Clara, and San Francisco, among others, to see that the gamble was worth the risk. The majority of the colleges involved are on the same level as SMC, and all of them have made a great success out of the risk involved.

At SMC the major requirement is the financial involvement necessary to field a team. It was estimated that it would cost \$5,000. to field a complete football team, hopefully within the next year. The sum would be no problem with full student co-operation, and with the help of the alumni donations, the figure is a small price to pay for the return of football on the college campus.

There is no time like the present to fulfill the dream of once again playing football at SMC, for now we have the proper talent for competition, we have a coach, a field, and most important of all we have the spirit and the desire to play the game. It has been rumored that a catholic league will be formed within the next few years, and if we establish ourselves now, while we have the opportunity, I'm sure we will be able to enroll and compete in this league.

The chance to play football is there for the asking. It will require

UVM Wins In Overtime, 93-92

With but four seconds remaining in the overtime period, co-captain Layne Higgs calmly connected on a pair of free throws to give the University of Vermont a 93-92 come-from-behind victory over the Purple Knights Tuesday night at Memorial Auditorium.

Higgs, who has a habit of rising to the occasion whenever the two teams meet, contributed an all important four points in the overtime and helped his teammates gain a possible tie for the Vermont State Championship, which they will enjoy only if they beat Norwich at Northfield.

Regular game time ended at 82-82, following a 41-41 half-time score, indicating that it is almost impossible to pick a winner when rivals compete against each other. The Knights had won the first, 76-71, also in overtime.

Bruce Stryhas got the Knights started in the overtime period with a corner jumpshot, giving

the Knights an 84-82 lead. Dave Gleason followed with another jumper and as in the previous contest, the Knights were dominating the final five minutes of play.

Not to be outdone, Vermont countered with a jumper from Higgs and Spalter knotting the score at 86-86. Again it was reserve Gleason providing the punch as he connected at the 2:15 mark giving the Knights an 88-86 lead.

Bobby Joyce hit a clutch two points with 1:48 remaining and again the Knights had a four point lead. Ken Spalter diminished the Knight lead by completing a three point play, giving the Cats a 91-90 lead with less than a minute to play.

Bobby Kryger, with 17 seconds remaining, banked a corner jumper and gave the Knights a 92-91 lead and seemingly a victory. Vermont quickly put the ball into play and fed Higgs for the jumper, however he was fouled, and

by converting both, the Cats gained the hard earned victory.

LEAD CHANGES

The first half was characterized by the same hard nosed style with the lead changing hands as much as eight times until the Knights surged to a 25-19 lead at the 11:00 minute mark.

Spalter, with four baskets and a pair of free-throws, coupled with a driving layup by Bruce Hanna enabled the Cats to salvage a halftime tie at 41-41.

Higgs, Goggans and Librera led the way for the Cats in the 2nd half as they established a lead they maintained until the 1:35 mark when Dick Falkenbush knotted the score at 80-80, with a jump-shot.

Vermont lost the services of Goggans via the foul route at the 12:14 mark of the half, and Boardman soon followed with an ankle injury leaving the Cats with a great height disadvantage.

The Knights continued to dominate the boards but Librera and Higgs were able to grab key rebounds and keep the Cats in contention. With the Knights losing Ralph Coleman at the 26 second mark the Cats were able to salvage a game-ending tie at 82-82.

UVM WELL BALANCED

The University of Vermont received a well-balanced scoring attack with three men netting 20 or more. Spalter led the attack with 24, followed by Higgs and Librera with 23 and 20 respectively. Goggans netted 18 before leaving the game early in the second half.

The Knights also received a well-balanced scoring attack with five men hitting double figures. Dick Falkenbush led the way for the Knights with 25 points, followed by Bruce Stryhas with 22. Bob Kryger netted 16 points and led the Knights with 15 rebounds. Coleman and Joyce contributed 13 and 12 respectively.

Bruce Stryhas deserves special mention for his outstanding floor game and fine display of hustle. Bruce continuously stole the ball from the opponents and forced them to make mistakes. His defensive effort kept the Knights in contention throughout the game.

The loss set the Knights season record at 14-10, with two games remaining on the schedule.

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And the Cats Won - 93-92!

your help, for you are the only ones who can make it a success. Club Football is the answer, with your donations and talent SMC may once again establish itself as a gridiron power. Remember you owe it to yourselves not only as students but as ardent sport fans to support "Club Football."

Knights Fall To UVM; Beavers Top Squires Also

The Squires of St. Michael's College were defeated by the Kittens of UVM, 89-70, in a game played at the Ethan Allen Gym.

The game was characterized by a great deal of running and shooting, and at the halfway mark the Kittens had a comfortable 43-31 lead. Vermont, minus the service of Jeff Plunkett, proceeded to open up a dominant lead.

The Squires, 27-92 from the floor, were a far cry from the hot shooting Kittens, 36-63. Besides poor shooting, the Squires just could not cope with Kittens' fast break. Livio Capella paved the way for the Squires with 17 points, followed by Bob Trenti and Gary Hand with 11 and 10 respectively.

BEAVERS WIN

The Champlain Beavers kept their winning streak intact as they salvaged a 103-91 tilt with the Squires at Memorial Auditorium Feb. 16th. With but 1:50

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